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“EDUCATIONAL INNOVATION”

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REICE. Ibero-American Journal on Quality, Effectiveness and Change in Education invites researchers and academics to submit original papers for the monographic issue of volume 19, number 4, dedicated to “Educational innovation” which it will be published in October 2021.

The conceptual and practical universe of educational innovation is dense, deep and extensive, with difficult boundaries and ambiguous areas. Their logics and action strategies can be diverse. Like the reasons and the motives of certain innovative projects and strategies, susceptible of being reduced to simple appearances or compromising changes, improvements and authentic transformations. The notion of innovation is suffering from a double condition.

On the one hand, that of being a promising bulwark of ideas, sensitivities and necessary responses, ethically and responsibly based, to face challenges from the past that continue to be postponed and emerging challenges that challenge the established order and demand profound improvements and more human evolutions, fair and equitable of it.

On the other hand, innovation does not go beyond being a fetish term, a claim or a label, a simplistic way of equating the novel with the good, of confusing appearances with the deepest transformations that would be desirable. Innovations in education may be happening that, in reality, are not educational innovations. Because, basically, they are samples of their sense and more commercial, more competitive and consumerist value.

Between these two poles there is a very considerable range of analysis, reflections and theoretical discussions, of projects and experiences carried out and balances carried out on their processes, conditions and results. Critical analysis and proposals based on the action. We welcome to these monographic number

contributions that offer innovative views on the plural and multidimensional nature of educational innovation, such as those that illustrate, document and report research projects on the genesis, development, conditions and results of experiences.

The coordinators of this monographic number have understood that the contributions can be more profitable to the extent that educational innovation is related to the most representative areas of the education system, schooling and the most involved actors. You are invited to make contributions about:

- *Curriculum*, its substantive dimensions and processes, being able to refer to different educational stages, as well as the teaching-learning processes and their evaluation.
- *Schools* such as organizations, their processes, relationships, culture and alliances with families, community, administration or other partners.
- *Teachers*, considering, for example, aspects related to the reconstruction of their professional identity, initial and continuous training and innovations made or omitted, but necessary, in this domain.
- *Evaluation* focused on the curriculum and teaching-learning.
- *Proposals and balances of changes that have been or are absent* with respect to the education system, scope projects or certain agents, management teams, teaching staff, inspection, etc.
- *Type of relationships, presences and incidents that the TIC*, in the digital world we inhabit, are having in the system and education, with the analyzes and well-founded balances that are considered relevant.

The purpose of the monographic number of REICE is to generate, around educational innovation, particularly in the geographies of greater dissemination of the journal, an opportunity to analyze, reflect, debate and facilitate informed material about the current state of educational innovation, the keys found in our recent past and trends that are emerging and may be deployed in the not too distant future.

Criteria and author guidelines

1. It only be accepted unpublished and original manuscript.
2. The article may be submitted in Spanish, Portuguese or English.
3. The articles will have an extension between 6,000 and 8,000 words
4. Along with the manuscript it is necessary to send the [Letter of originality, conflict of interest and transfer of copyright](#) signed.
5. The submitted articles must conform to the [publication standards](#) of the Journal.

Deadline

The deadline for submissions ends **March 1st, 2021**.

Contributions and the [Letter of originality, conflict of interest and transfer of copyright](#) should be sent by e-mail to the Director of REICE: F. Javier Murillo (javier.murillo@uam.es).

It is essential to indicate in the Subject of the email that the paper is addressed to the monographic issue: "Educational innovation".

Publication

The monographic number 19(4) will be published on **October 1st, 2021**.