Schools around the globe continue to grapple how to improve the access, participation, and outcomes for all students. Within this struggle, students’ viewpoints tend to be omitted or dismissed. Yet, students can become active agents of change in their schools and make valuable contributions to their schools’ policies and practices. Contributing to student engagement requires new roles for students and teachers and forms of action and research designs that are different from traditional ones.

The aim of this special issue is to consolidate and disseminate research that contributes to the improvement of student participation in decision making in their educational institutions.

To this end, researchers and practitioners are invited to submit proposals related to:

- Co-participatory and/or emancipatory research designs for and with students in school or university communities.
- Children and youth participation in educational decision-making, conceived as a broad construct, epicentre of inclusive and intersectional education.
- Research related to the multiple collection of students voices and subsequent action projects.
- Student-led research projects that aim to improve coexistence, teaching, sustainability and other areas through sustainable actions or structures (cyberhelpers, mediators, students’ representatives, etc.) and their impact on educational institutions.

Particular relevance will be given to those papers that present research with students experiencing intersecting forms of exclusion.
**Criteria and author guidelines**

1. It only be accepted unpublished and original manuscript.
2. The article may be submitted in Spanish, Portuguese or English.
3. The maximum length of the article will be 8,000 words.
4. Along with the manuscript it is necessary to send the [Letter of originality, conflict of interest and transfer of copyright](#) signed.
5. The submitted articles must conform to the [publication standards](#) of the Journal.

**Deadline**

The deadline for submissions ends **March 1st, 2023**.

Contributions and the [Letter of originality, conflict of interest and transfer of copyright](#) should be sent by e-mail to the Director of REICE: F. Javier Murillo (javier.murillo@uam.es).

It is essential to indicate in the Subject of the email that the paper is addressed to the monographic issue: "Students as agents of school change".

**Publication**

The monographic number 21(2) will be published on **October 1, 2023**.